

Hello, Kindy 2026





Welcome

Welcome to Kindergarten at Riva Primary School.

Respect, Inclusion and Achievement are at the heart of all that we do.

Our Vision for Early Childhood

By imagining a better school – one where learning is rich, authentic and meaningful, we commit to becoming that school every day.

Through a purposeful play-based approach, we foster a deep love of learning, allowing children to engage with the world around them, develop essential skills, and build lasting connections.

We believe that every experience is an opportunity for discovery, growth, and the foundation for a bright future.

Together at Riva, we create a community where every child is seen, valued, and inspired to become the best version of themselves.

We look forward to working in partnership with you to make your child's first year at school the perfect start to their learning journey.









Drop-off and pick-up

Please make sure you are on time for dropping off and picking up. Kindergarten classroom doors will open at 8:15am, with the school program starting promptly at 8:25am.

The end of the day for Kindergarten is 2:35pm. Children should be collected by a parent/carer or nominated adult. Please contact the school if someone other than those listed on the student's details list will be picking up your child.

Educational program

At Riva Primary School, our Kindergarten program offers a balanced approach that combines explicit instruction with play-based learning. Guided by the *Western Australian Kindergarten Curriculum Guidelines*, our dedicated staff carefully plan teaching and learning experiences that nurture the whole child.

The program focuses on five key learning outcomes:

Identity - children develop a strong sense of self.

Connecting & Contributing – children build meaningful connections and contribute positively to their world.

Wellbeing – children grow with a strong sense of physical, social, and emotional wellbeing.

Learning & Thinking – children engage as confident, curious, and involved learners.

Communicating – children become effective and expressive communicators.



Your child will experience many different learning activities in Kindergarten at Riva Primary School, including:



Creative experiences such as painting, drawing and cutting.



Puzzles and construction play.



Listening and engaging with stories.



Talking and listening.



Dressing up and imaginative play.



Singing, listening to and playing music.



Dancing and drama.



Physical activities such as climbing, running and jumping.



Playing with play dough, sand and water.



Using Digital Technologies.



Interacting with others, learning to share and take turns.



Developing independence and self-care skills.

Play-based learning at Riva

At Riva, we believe play is a powerful way for children to learn, grow, and develop. Through play, children build skills, explore interests, and enjoy meaningful experiences.

Our teachers guide this learning by modelling positive behaviours, introducing new skills, and supporting children as they interact with materials and each other. Play activities are carefully linked to the *WA Kindergarten Curriculum*, ensuring they reflect children's interests, while meeting learning goals.

We encourage creativity, curiosity, and discovery, by providing flexible materials, and opportunities for exploration. A key focus is developing oral language skills, with teachers fostering conversation, asking open-ended questions, and supporting children to share ideas and collaborate.

Above all, we see learning as a partnership. By working closely with families and the wider community, we create a supportive environment where every child feels a sense of belonging.



Family partnership

At Riva, we know that families are children's first and most important teachers. Working together helps us to support your child's learning and wellbeing. To build a strong partnership, we kindly ask families to:

- Stay connected keep in touch with your child's teacher about their learning and development. Check the classroom noticeboards regularly for updates. Seesaw can be used for communication about day-to-day matters. If you have a more detailed enquiry, please email riva.ps@education.wa.edu.au
- Communicate changes let your child's teacher know if there are changes to your usual home routine, or if your child is attending outside therapies (e.g speech or occupational therapy).
- **Engage with learning** follow your child's progress on Seesaw, and celebrate their achievements.
- Encourage independence support your children to carry their own bag and unpack their belongings each day.
- Become involved parent involvement is encouraged to maintain important home and school connection. Families will be informed of opportunities to be involved throughout the year.
- Update information notify the office of any changes to emergency contacts, medical details, or other important information.



At home

Families can support your children's learning and development at home. You can help develop the following skills through fun and engaging activities:

Language Skills

- Talking about what they are doing
- Asking questions "What do you think will happen?"
- Wondering "I wonder how..."
- Read books together and retell stories
- Singing songs

Mathematics Skills

- Playing games with dice
- Counting and sorting objects
 Using construction materials like blocks and Lego
- Sorting toys into colours or sizes
- Making shapes with playdough or craft materials

Social Emotional Skills

- Play games involving turn taking
- Imaginative play such as dressing up
- Dramatic play e.g playing shops
- Play dates with friends
- Talking about emotions
- Reading books about emotions such as "When I'm Feeling Angry"

Physical Skills

- Visit playgrounds, encourage climbing
- Playing outside, encourage running, jumping and playing with balls
- Drawing, painting and cutting
- Threading beads, playing with playdough
- Walking in nature

Shared Story Book Program

Our shared story book program for our Kindergarten students is designed to support their oral language and comprehension skills. One story book is sent home each week. Parents read to the child and ask the questions provided for four days. This program focusses on Language Comprehension, targeting development of vocabulary, sentence and language structures (semantics), and verbal reasoning.



Easy playdough recipe

You'll Need:

- 2 cups boiling water
- 1 cup fine table salt
- Food colouring (choose your favourite shade!)
- 2 tablespoons oil (vegetable, coconut, or olive oil all work well)
- 2 cups plain flour
- 4 teaspoons cream of tartar

Let's Make It:

- In a large jug or pot, combine the boiling water and salt. Give it a good stir until the salt starts to dissolve.
- 2. Add a few drops of food colouring and your oil, then mix well.
- In a separate bowl, stir together the flour and cream of tartar.
- 4. Pour the wet ingredients into the dry mixture and stir until it all comes together. Add more colouring if you'd like a brighter shade!
- Allow the dough to cool slightly, then knead it with your hands until smooth and soft.
- 6. Now it's ready roll, squish, and create!

Storage Tip:

Keep your homemade playdough fresh for months by storing it in an airtight container, or Ziplock bag in the fridge.

Gluten-Free Option:

Swap the plain flour for a gluten-free alternative — it works just as well.

Healthy food

Crunch and Sip

Each day the students will be given a short break where they snack on fruit and vegetables only (Crunch) and drink water (Sip). Please provide your child with a small fruit/vegetable snack in a **separate** labelled container every day.

Morning Tea

We recommend 1 to 2 pieces of fruit or vegetables and other healthy snacks for their morning break (recess). You might like to send their morning tea food in a separate container.

Lunch

Please provide your child with a nutritious and healthy lunch. We recommend avoiding or limiting chips, cakes and processed foods. All food should be brought to school in a named lunch box.

Water bottle

Please send a named water bottle every day. Please ensure it is filled with water (no juice or cordial please).

To support your child please ensure that you provide containers that your child is able to open, and show them how to unwrap or open packaged food.





Staying healthy

A healthy body helps your child to be their best self, each and every day.

Sleep

Make sure your child is getting enough sleep. 3-6 year old children need 10-12 hours of sleep. Have a regular winddown routine and time for bed.

Immunisation

Your child's immunisation schedule needs to be up to date (appropriate to their age and any limiting medical conditions) for them to go to Kindergarten. Speak with the school or Kindergarten teacher if you do not have these records and they can assist you.

Breakfast

Having a nutritious breakfast sets your child up for the day - it's hard for children to learn on an empty tummy.

Toilet Training

Help your child manage going to the toilet on their own by giving them lots of practise to undo, pull down and do up their clothes, use toilet paper, flush the toilet and wash their hands by themselves.

Lunchbox

Pack a lunchbox of healthy food that you know your child will like and eat. Help your child learn how to unwrap their food and eat it independently.

Medical

If your child has any allergies or medical requirements, you must let the teacher know so that a plan can be put in place to manage them.

Children will begin school with varying levels of self-care skills. Build upon your child's existing skills to promote independence and participation.



Every day matters

At Riva, teachers plan activities that build on your child's developing skills, making regular attendance important for future learning.

While Kindergarten attendance is not compulsory, we strongly encourage it, and we will follow up on all unexplained absences.

You can support your child by:

- Talking positively about Kindergarten
- Showing interest in their learning
- Helping them build friendships through play dates
- Arriving and collecting on time
- Scheduling appointments outside of school hours
- Taking family holidays during school breaks.

Illness & accidents

If your child is unwell, please keep them at home or arrange alternative care. Let the school know via the Compass portal, phone or email. If your child becomes sick during the day, staff will contact you to collect them.

Please keep your child home if they have:

- · Live head lice
- Fever
- Cold/flu symptoms
- · Weeping sores
- Diarrhoea or vomiting (do not attend school until 24-48 hours after it has ceased)
- Any infectious diseases e.g. influenza, measles, chickenpox, whooping cough, school sores etc.

Accidents at school

All accidents are recorded and treated appropriately. You will be notified of the incident and any first aid provided. In the event of a serious accident, parents/guardians will be contacted immediately.



Getting ready for Kindergarten

Starting school can feel exciting and a little overwhelming – for both children and parents. Here are some tips to help make the transition smoother:

- Visit the school together and talk about the fun activities and new friends your child will make
- Create a simple morning routine for Kindergarten (a chart with pictures can be helpful)
- Make sure your child has everything they need for Kindergarten
- Practise using their lunchbox so they can open it independently
- Arrange play dates with friends or classmates before school begins
- Reassure your child that you (or another caregiver) will drop them
 off and be back to pick them up at the end of the day
- Ensure they get plenty of rest to be ready for learning.

On the first day

- Acknowledge your child's feelings and reassure them that they will be safe with their teacher
- Speak with the teacher if your child is upset they will work with you to help your child settle
- Say a clear "goodbye" so your child knows that you're leaving, and remind them that you'll be back at pickup time.





More ideas for you and your child

Talk with your child

At school your child learns about the importance of communication. You can help by talking with your child about the things they do at school. Ask them to explain or describe things that happened during the day. Ask questions to draw out more information if they can't think of anything. Ask 'open' questions so your child answers with more than 'yes' or 'no'. For example: What was your favourite thing you did at Kindergarten today? rather than Did you have fun at Kindergarten today? Be sure to talk about your day too!

Read together

Children love being read to! The time you spend reading together helps your child to develop a love of books and words.

The earlier you start, the better – your child is more prepared for school if they are familiar with language and the many ways it is used.

The local library is a treasure trove of books and reading materials – let your child pick out those that interest them.



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