

**FORRESTDALE SOUTH EAST PRIMARY SCHOOL**  
(planning name)  
**PILOT GROUP**

Minutes of Meeting No. 2 / 2021 – Wednesday 17<sup>th</sup> March 2021

1.0

Welcome and apologies

**Present:** Yogesh Dalavi, Chantal Tysoe, Shweta Jain, Erin Parry, Greer Parry, Hannah Carson, Pippa Casey, Glen Seiler, Christine Dyson, Maria Kuriakose, Monika Sagi, Aaron Chaplin.

**Guest:** Mark Littlepage

**Apologies:** Ancil Kappen, Ashleigh Currie

2.0

Refresh and Review

- **Pilot Manual**
  - Pilot Group members received updated folder with documents developed following our initial meeting
  - Group purpose statement and meeting norms were visited and confirmed and adopted for our work together
- **Since we last met**
  - **Local intake area** – the gazetted local intake area of the school is currently under review, and may be expanded – it will continue to encompass the previously published LIA. Once approved, new maps and guidance will be issued.
  - **Building update** – the Administration Block, fronting Barcelona Road is fully framed, has the roof sheeting affixed and brickwork has commenced. The steel support frames for the Early Childhood Block are being lifted in to place. Building works remain on schedule.

3.0

Naming

- The naming of the school needs to follow the process and comply with all statements in the Department of Education *Naming of Public Schools and Facilities Procedures*
  1. **Provide three recommended names to the Director, Asset Planning and Services prior to consulting the broader school community.**

The process for establishing three potential names for quality assurance before building broad community support and engagement was through a Facebook post in the Forrestdale South East Primary School (planning name) group. This post drew 797 unique views, 721 engagements (click, like, share) and a variety of suggestions, comments and reactions.

**Riva Primary School**

At the time of our meeting, Riva Primary School had 8 distinct contributions, various comments affirming the previous person's comment, and more than 65 endorsements by way of "Like" and "Love" reactions

Link to policy:

*Where the suburb or locality name is considered unsuitable, the name may be based on the street in which it is located, adjoining street or nearby natural feature, providing that this does not duplicate names or use similar sounding names found elsewhere in the state.*

Discussion:

- Clear that in submitting this name, it is in reference to the street, Riva Entrance, and not to the Riva Estate (*the naming of a new facility after marketing names of developers or commercial entities is not sanctioned by the Geographic Names Committee*).
- Discussion of history of development of the Riva Estate.
- Acknowledgement of seeming broad community support for the name Riva Primary School.

**Piara Central Primary School**

Piara Central Primary School was the next most supported name, though a distant second, with one mention and 7 “likes”.

Link to policy:

*The school or facility is to be named, in the first instance, after the suburb or locality in which it is located. A directional identifier may be used where more than one school is established in the locality.*

Discussion:

- Whether it is acceptable to drop the “Waters” from “Piara Waters.” Discussed that on original geographic masterplans, this area of Piara Waters was designated Piara Central.
- Possible that school may be confused with Kiara College.

**Novelli Primary School**

Novelli Primary School was the final supported suggestion, gaining 3 ‘likes’

Link to policy:

*Where the suburb or locality name is considered unsuitable, the name may be based on the street in which it is located, adjoining street or nearby natural feature, providing that this does not duplicate names or use similar sounding names found elsewhere in the state.*

Discussion:

- Reflects the name of the street to the back of the school site, as well as echoing the name of the shared community oval and Pavilion.

General discussion:

- Possibility of adding the “Community” school descriptor to submitted proposed names. General consensus that this may make the school name too lengthy, and that community is encompassed within the school
- Process requires submission of shortlist of three names which are then checked to ensure they fit the guidelines and are suitable, prior to then engaging with the broader community, local, state and federal government and then final submission for Ministerial approval
- Process can take a considerable amount of time – though it is extremely important to get it right.

**Motion:** *The Forrestdale South East Primary School (planning name) Pilot Group endorse the submission of the following three potential school names to the Director, Asset Planning and Services:*

- *Riva Primary School*
- *Piara Central Primary School*
- *Novelli Primary School*

**CARRIED UNANIMOUSLY**

4.0

**Our Brand**

The Pilot Group engaged with a presentation of possible logo and brand concepts, developed by Mark Littlepage, Director, Razoreye Media

- The project brief – bold, modern and distinctive – instantly recognisable and speaks for itself (think Nike, or Apple)
- Colourway that is unique – and stands out in our community
- Representation of students, school and community incorporated into the design
- Minimising colours to keep cost of uniform affordable
- Variety of evolutions of the concept shown, including various colour palettes, inversion of logo, and culminating in early concept drawings of school uniform
- Broad support for the “hero” colours of the school in Red and Black

- Black to be the colour of shorts, pants, hat and predominant outerwear. Black selected for the consistency of the colour, allowing the option for parents to source these uniform items if chosen from general retailers, keeping costs to a minimum.
- Red represents the boldness of our school, and the incorporation of a key flag colour from our most represented countries in enrolled students, as well as Indigenous Australians.
- Colourway samples included a yellow / burnt orange, which was met with mixed response. Feedback to Mark to investigate a blue or green.
- Suggested to minimise the grey in the concept uniform, into one block
- Concern of the potential cost of uniform with the multi-panelled insert
- Discussion if the logo was “too corporate” or evoked brand recall for existing businesses

**Conclusions:**

- The brand is built around the potential name of Riva Primary School, and it is acknowledged that we would need a complete revisit should this name not be selected by our community or approved by the Minister
- Broad support for red and black
- General excitement and enthusiasm for our direction
- Further logo concepts to come incorporating a third highlight colour
- Pilot Group would like to see presentations from potential uniform suppliers

**5.0**

**Playgrounds**

The Pilot Group viewed and then discussed some broad playground concepts to guide Phase 1 of the school (i.e. what will be in place from Day 1).

**Considerations**

- Budget – limited – wanting to get as much as possible for our \$\$\$
- Time – the school will be there for a very long time, and we can add and evolve
- Appropriateness – something for every child age and ability, but also, needing to leave room to get to know our students and their needs to customise and develop future playgrounds
- Natureplay and natural environment – should look as if it was put there by nature, and not be commercial equivalent of steel playgrounds with a few planks of wood. Natureplay opportunities will be incorporated in later stages
- Playable Art – we’re fortunate to have several play structures included as part of the Percent for Art program – this adds a further playground
- Education Support – additional playground required. Also accessibility customisations, and future sensory playground and areas
- On-costs – siteworks, installation, softfall and shade add significant multipliers to the price
- We aim to have shade structures over each playground to maximise use and student safety. We will not in stage 1, however, shade the Artwork structures.
- The Pilot Group supported, in-principle the general concepts presented
- The Pilot Group were supportive of the colours as shown – keeps each play area as unique and enticing (there was no appetite to colour-coordinate every play structure).

**Next steps:**

- Aaron to meet with architects and Department of Finance to see if proposed structures will physically fit the areas within the site masterplan
- Final make-up, variety and number of playgrounds subject to adequate fit, sufficient softfall space, and capacity of school budget to have all in place.

**6.0**

**Independent Public School**

- New schools used to automatically be designated as Independent Public Schools
- There is now a process requiring us to demonstrate broad community support before IPS status is granted

# FORRESTDALÉ SOUTH EAST

PRIMARY SCHOOL  
(planning name)

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- A brief outline of the advantages of operating as an Independent Public School
- Discussion of possible disadvantages – workload, ensuring the Board / Community have the capacity to meet their governance obligations
- The Pilot Group were generally supportive of the school exploring the IPS process
- Next step is to take proposals to community forums and surveys to gauge the level of support in the community.

7.0

Community Forums

- These are scheduled for next Tuesday 23<sup>rd</sup> and Wednesday 24<sup>th</sup> March
- Low numbers registered at the moment – please through your networks, encourage as many to attend as possible
- An opportunity for community to ensure that their needs are met at their school:
  - Outside School Hours Care – need data on how many likely to use it.
  - Purpose/vision – community input into possible school motto, overall vision and values
  - Name – will not be visited during these sessions, as proposed names are needing to be approved by Asset Planning and Services. Name consultation will occur as soon as we are able to proceed past this step.
  - Colours – further and broader consultation on the colour concept for the school
  - Factions – discussion of possible faction colours – whether they are ‘traditional’ (red, gold, green, blue), or non-traditional, and whether uniform clash (i.e., Red Faction with predominantly red school uniform). Further discussion to then take place on the names of factions, whether colour names, plants, animals, people, places, things, and then development of logos
  - Specialist Subjects – community input into the type and in some cases specific subject – i.e., what Language will be offered as our Language Other Than English
  - Independent Public School – as previous – work to gauge level of community support.
- The community forums will be followed up with an online survey to allow further input and gathering of data to inform Pilot Group decisions.

8.0

Future Business

- Outside School Hours Care – briefly gauged with the Pilot Group on the process they wish to undertake for the OSHC. Decided that the school will seek a broad range of respondents through an open tender process, and then select 2-3 to develop a full business case for presentation to the Pilot Group at a future meeting.
- Uniform suppliers to be invited to present uniform concepts at our next meeting.

9.0

Meeting Close

There being no further business, Aaron thanked all members of the Pilot Group for their attendance and declared the meeting closed at 6.45pm.

10.0

Next Meeting

Wednesday 28<sup>th</sup> April 2021, 5pm, North Harrisdale Primary School.